



Provider of the Year

Families and community members gathered at Tuesday's July 7th Board Meeting to recognize and support two child care providers for the Washington County Provider of the Year award. These two individuals exemplify the quality care given by early childhood educators/caregivers today to assure that our children are receiving the education, safety, understanding, nurturing, and support to families that we rightly expect. Based on the recent Wilder Research on Child Care Use in Minnesota, there is an estimated 908,000 children age 12 and under living in this state and 65% of them are regularly in some type



From left to right: Commissioner Autumn Lehrke, Jody Urbano and kids, Joey Olson and child, Commissioner Lisa Weik, and Commissioner Gary Kriesel.

of child care arrangement. The degree of nurturing and quality care a child receives during these hours will have long reaching impact for their future. Community Services coordinates this event in conjunction with Minnesota Family Child Care Association's annual conference and recognition of family child care providers throughout the state. Nominations of family child care providers are reviewed by an ad hoc committee of the Washington County Child Care Council and coordinated with the Washington County Child Care Association. The County Board presentations' purpose is to publicly acknowledge individual achievement and success in their career as early childhood educators and to increase awareness of quality care. Congratulations to Joey Olson and Jody Urbano!



Joey Olson provides family childcare in Hugo and has been licensed for 10 years. Ms. Olson is a member of Minnesota Licensed Family Child Care Association. She states she was attracted to becoming a child care provider as she loves

taking care of kids and loves being home with her own children. Daily activities include a curriculum based lesson and she provides weekly music classes and various art activities. One of the parents who nominated Joey wrote, "Children in Joey's care truly seem to blossom. Whether it be social skills or academic curriculum, all of the kids appear to excel. All of the children seem happy on a daily basis."



Jody Urbano provides childcare in Cottage Grove and has been licensed for 17 years. She is a member of the National Association for the Education of

Young Children, the Minnesota Licensed Family Child Care Association, and is President of the Washington County Child Care Association. She is certified to be a mentor through the Minnesota Licensed Family Child Care Association and has a Child Development Accreditation. Jody does weekly themes such as the weather or different cultures and daily group time. Jody's personal philosophy is to be open and honest in communicating with parents regarding their child's developmental growth. With the children, it is to understand each one as a unique individual. One of her nominations stated, "Her love helps to mold who these kids are and who they will be in the future."

Pool Rules

Wading Pools



A wading pool is defined as having a maximum depth of 24 inches and is capable of being manually emptied and moved. Parents need to provide written consent before children are allowed in the pool. The consent form can be found on our website

at: www.co.washington.mn.us/

[info for residents/community services/child care services/child care forms - families/](http://www.co.washington.mn.us/info_for_residents/community_services/child_care_services/child_care_forms_-_families/).

The U.S. Consumer Product Safety Commission warns that young children can drown in small amounts of water, as little as two inches deep. Submersion incidents involving children usually happen in familiar surroundings and can happen quickly, even in the time it takes to answer the phone. Constant supervision of children is required. Because the use of wading pools in family child care settings could facilitate the transmission of infections among children and cause serious illness, the following Best Practices are strongly recommended:

1. Pool should be emptied daily
2. Pool should be routinely cleaned daily

(following emptying) with a diluted bleach solution of 1 cup bleach to 1 gallon of water

3. Pool should be emptied and cleaned immediately if a child has a fecal accident in the pool
4. Diaper-aged children should wear tight-fitting plastic pants to help prevent fecal contamination of pool water
5. Provider should exclude any children who have diarrhea from child care
6. Staff and children should practice frequent and thorough hand washing to prevent the spread of infectious diseases

Swimming Pools



Child care providers wishing to use a swimming pool must follow MN Statute 245A.14, subd. 11. Click on the following link to view the statute: www.revisor.mn.gov/statutes/?id=245A.14.

Providers must notify their licensor before any children use the pool each year so the licensor can visit to ensure all the requirements are met.

Staying Cool



It is important to get those kids outside and active in the summer, but you also need to keep cool! Drinking water before, during, and after physical activity is one way to keep your body's air conditioner working. Dehydration means that your body is losing more fluids than it takes in and that's not

good. Don't depend on thirst to tell you when someone needs water. When children are playing hard, they need to stop and drink every 15-20 minutes. Eating fruit and other cool snacks is another way to keep a body cool. Load up on peaches, oranges, watermelon, and grapes because they help re-hydrate.



If possible, try to play outside during the cooler parts of the day like in the

early morning before it really heats up. Otherwise try to find a shady spot to play in during the times when the sun is the strongest.

Make sure that all the children are covered with sunscreen before heading to the great outdoors.

Sunscreen should block both UVA and UVB rays



(types of light). Even if the bottle says it's waterproof, sweat proof, or any other "proof", you should reapply. Put more sunscreen on every couple of hours. Hats and sunglasses are also great to help protect from the sun.

Most people do all the damage to their skin before their 18th birthday so protect that sensitive skin!

Source: Centers for Disease Control and Prevention, BAM (Body and Mind!)

Top 10 Reasons Why Parents Choose Providers

1. Location of the Child Care Home: Parents prefer child care arrangements close to home or work. You probably can't change your location, so plan to focus on the other reasons.
2. Telephone Interview Skills: This is the first impression a parent has. Be prepared. Keep a smile in your voice. If a parent calls when it is difficult to focus on them, tell them that you are interested but will need to call them back shortly.
 
3. Exterior Appearance of Home: Homes need to be in good repair and the yard needs to have "curb appeal". Parents are also looking to see if there is a nice play area for the kids.
 
4. Child Care Professional's Grooming: Sometimes individuals who work at home can succumb to some indulgences and let their appearance slide. Make sure to dress for success.
5. Cleanliness of Provider's Home: Parents are looking for a clean, safe place for their children to spend the day.
6. Personal Interview Skills: Parents often do not know exactly what they are searching for when

they start looking for child care. Providers must know what they have to offer and be able to promote their program.

7. Personal and General Home Organization:


No matter how great a provider is with children, if their business is in disarray, parents will think they are not professional or serious about their business.
8. Specific Activities:


Parents want to be sure their children will have enough organized activities and age-appropriate toys to play with during the day.
9. Written Policies: Providers need a contract to be sure they have clarified rules and policies which helps to eliminate misunderstandings with parents from the beginning.
10. Professionalism: This can be considered constantly updating training and skills and offering the best child care possible.

Source: Midwest Child Care Association, Omaha, NE

Child Care Resource & Referral Update

The Referral Service at Resources for Child Caring experiences increased calls in July and August from parents seeking child care in the Fall. You can update your vacancies anytime on our website at www.resourcesforchildcaring.org/index.cfm?page=providerupdate or call the referral line at (651) 641-0332, option 2. If your school boundaries have changed, please let us know the elementary school assigned to your address.

NEW! Because of your feedback, RCC has made the Online Provider Vacancy Update form much shorter. Check it out at www.resourcesforchildcaring.org/index.cfm?page=providerupdate.



[org/index.cfm?page=providerupdate](http://www.resourcesforchildcaring.org/index.cfm?page=providerupdate). We want to extend our sincere appreciation to all of the providers for participating in the 2011 MN Child Care Provider Business Update. Based on information from this survey, the 2011 average child care rates will be posted after July 1, 2011 on RCC's website.

The 2011-2012 Child Care Services Grant programs will be announced once a final Minnesota state budget is released. Please watch for information after July 1, 2011 by visiting www.resourcesforchildcare.org or call the Grant line at 651-287-6919.



New Providers

April 2011

- Melissa Wilmes, Saint Paul Park

May 2011

- Kay Nawaporn Dimitrov, Forest Lake
- Amy Reeves, Cottage Grove

Provider Milestones

5 Years

- Theresa Hollebeak
- Renee Holz
- Sandy Lindeman

10 Years

- Esther Lenartz
- Bernice Rock
- Elizabeth Rogers
- Paula Terry

15 Years

- Karina Asher
- Elizabeth Hamilton
- Christan Sanocki

20 Years

- Laura Edell
- Jill Kadera
- Monica Nelson
- Debra Ostenson
- Elizabeth Radke
- Margaret Wood

30 Years

- Aleta Maaske
- Debra Martin

35 Years

- Charolette Merchlewitz

Summer Reading Fun at Washington County Library



Bookawocky: A Celebration of Summer Reading is currently running at all Washington County Branch Libraries and will continue through August 19.

Kids Reading Program



Children preschool through grade school age are invited to visit the library, get a library card, and join the summer reading program. Log 20 hours of reading time to earn a reading reward, while supplies last, and have your name displayed on the Library’s “Wall of Fame.” The reading program is a fun way to include reading and related activities in summer family time. Reading during the summer helps children maintain and improve reading skills.

Summer Fun Programs for Kids & Families



Summer fun programs for kids -- special performers, art activities, science programs, storytimes, book clubs, book parties, Dog Gone Reading, and more -- are scheduled throughout the summer. Pick up a flyer at your “home” library that lists all events for that location, or find a complete list of events for all Washington County Library locations on the Library’s web pages at www.co.washington.mn.us/library. All programs are free of charge.

Teen Reading Program & Activities



Teens are invited to submit reviews for library books they’ve read; each review becomes an entry in a drawing for MELSA (Metropolitan Library Service Agency) prizes. Teens can also participate in a wide variety of Bookawocky programs scheduled at libraries throughout the county. Pick up a Teen Bookawocky handout with a complete schedule of events or look for that same information on the Library’s “Teen Topics” page.

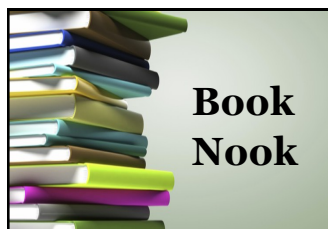
Adult Reading Program

B	I	N	G	O
BECK ON THE ICE MEKIN	<i>Biography</i>	<i>Beats & Bad Copycats</i>	Beyond Our World	Beach Read
Behind the 10,000 Lakes	Blue Book	Banned Book	Battles and Wars	Budget Book
Baffling Book	BESTSELLER	BONUS	Big Bang & More	Ben Voyage
Beats, Beats, Beccod G, Beavines	Bambi, Bink & Bink Branches	Ball Games, Boring, Bites...	Belly Laughs & Bellyhoor	Best Daddies
Bygone Eras	Circle	Beyond Our Borders	Birds: fill the list	Babbling Book

This year’s summer activity for adults is Bookawocky BINGO. Complete a Bookawocky BINGO card by reading five books horizontally, vertically, or diagonally. When your BINGO card is complete, come to the Information Desk at your library to register for a prize, or submit your entry online. Drawing for prizes will be held during the week of August 21-27. One entry per person.

If you have questions about Washington County Library's summer reading programs, call the Library’s Information Desk: 651-731-1320.

Enjoy your summer reading!



Book Nook

How to Train Your Dragon
by Cressida Cowell



Yes, this was a movie. But before it was a movie it was a book and a good one at that. This book is the first in a series about a group of young boys embarking on a journey to become part of their village's Viking clan. The creators of the movie took some liberties with the book so although it has a similar story, the book is definitely different than the movie. Sprinkled throughout with funny sketches, scribbles, and ink blots, this is a goofy and exciting tale of an underdog who proves that brains can be just as important as brawn. The age range for this book is about 7-12 for them to read independently, but this could also be a fun book to read to younger children as well because of the great illustrations. This could be a good way for those school-agers to get some summer reading in!

Written by:
Becky Knighton



Making Safe Baby Foods

Summer is here and that means farmer's markets and plenty of fresh fruits and vegetables!

Making baby food is easy and by following these basic tips it will be safe. Special care should be taken when preparing foods for babies because they are more vulnerable to bacteria than older children and adults. Before making baby food, always wash your hands and equipment thoroughly in hot, soapy water. Use a single use paper towel to thoroughly dry your hands and let equipment air dry.

Never let cooked food come into contact with raw food. Thoroughly wash cutting boards and utensils that have been used with raw foods to avoid cross-contamination that is responsible for many food-borne illnesses.

When making baby food, use high quality foods that are thoroughly cooked by steaming, boiling, roasting, broiling, or cooking in a microwave, with no added fat, salt, or sugar. Use a food thermometer. Be sure to cook poultry to 165 degrees or higher and beef and pork to 160 degrees or higher. Remove skin, bones, and fat from meats. Peel vegetables and fruits and remove seeds.

Place the food in a blender, food mill, or sieve to make the baby food. The addition of formula, whole pasteurized milk, or pasteurized juice may be needed to puree the food smoothly. Do not use raw un-pasteurized milk, raw eggs, honey, or corn syrup. Homemade fruits and vegetables can be stored in the refrigerator up to 3 days and in the freezer up to 8 months. Meats should be stored no longer than one day in the refrigerator or 2 months in the freezer. To make individual servings, freeze in an ice cube tray-then place in a freezer bag. Caution! To prevent choking never put solids in a bottle or infant feeder.

Do not let baby food sit at room temperature for more than two hours. Harmful bacteria in the food grow very well at room temperatures. Refrigerate or freeze baby food as soon as possible. To freeze homemade baby food, put the mixture in an ice cube tray. Cover with heavy-duty plastic wrap until the food is frozen. Then, pop the cubes into a freezer bag or airtight container and date it.

For more information call the AnswerLine at 1-(800) 854-1678, Monday-Friday 9:00 a.m.-4:00 p.m.

Source: University of MN, Extension



Days of the Week Song

I saw this song performed by the children at a provider's home and thought it was so cute so I wanted to share!

(to the tune of "the Addams Family")

Days of the week, (snap snap)
Days of the week, (snap snap)
Days of the week,
Days of the week,

Days of the week. (snap snap)
There's Sunday and there's Monday,
There's Tuesday and there's Wednesday,
There's Thursday and there's Friday,
And then there's Saturday.
Days of the week, (snap snap)
Days of the week, (snap snap)
Days of the week,
Days of the week,
Days of the week. (snap snap)

Speech in Young Children

Babies are learning to talk and understand language beginning at birth.

How can I know what is typical?

All children develop at their own pace and there is a range of typical development. Generally, here's what's happening as children develop understanding and use gestures, sounds, and words to communicate:

By 3 months

- Responds to loud noises by startling or crying
- Smiles at the sound of familiar voices
- Consistently coos with vowel sounds like "aaah" and "oooh"

By 6 months



- Turns to sounds they hear
- Babbles consonant and vowel sounds like "bababa", "googaga", "gamada"
- Participates in back and forth play with sounds

and facial expressions

- Laughs, squeals, and makes sounds with varied intonation

By 9 months

- Responds to their own name consistently
- Shows what they want by reaching, gesturing, and vocalizing
- Uses voice to get help and attention
- Uses at least one sound that has consistent meaning like "mum, mum" for mother

By 12 months



- Understands simple directions with gestures like "Give" when you hold your hand out
- Says 1 or 2 words with meaning
- Uses gestures like giving, showing, and pointing

- Enjoys social games like peek-a-boo and waving bye-bye
- Begins to understand "no-no"

By 15 months

- Uses more words and gestures to communicate, like mama, dada, more, uh-oh, all-done, hi, bye, and continues to add new words
- Turns and looks when asked questions like "Where's dada?" or "Where's the puppy?"
- Shows interest in being a helper and imitating others

- Points to a few body parts

By 18 months

- Uses 10-20 words and continues to add new words
- Tries to imitate words after you say them
- Plays pretend with cooking, dolls, or stuffed animals, like feeding or stirring
- Follows simple commands like "Go get your blanket" or "Put this in the garbage"

By 21 months

- Uses 25-50 new words and learns new words each week
- Starts to combine simple words together like "Go bye-bye" or "Juice mama"
- Identifies objects by pointing, when asked, "Where's the ___?"
- Language is understandable to others at least half the time

By 24 months



- Uses at least 50 words
- Combines 2 words to express wants and needs
- Recognizes pictures in books and listens to simple stories
- Points to and names common objects

Between 2 and 3 years

- Strings three or more words together to form a short sentence
- Language is understood by others most of the time
- Responds to simple questions
- Follows two step directions like "Get your shoes and sit down on the steps"
- Shows interest in other children and make believe play
- Begins to demonstrate sense of humor

If you have concerns with any area of a child's development, don't wait!

If child is a resident of Washington County, call (651) 430-6700 or email helpmegrow@co.washington.mn.us or visit our website at www.helpmegrowwashco.org.

If child is a resident outside of Washington County, call MN Help Me Grow at 1-(866) 693-4769 or visit the MN website at www.MNparentsknow.info.



CLASSES

July-August

2011

SPONSORED BY:

Resources for Child Caring (RCC)

Registration:

Call (651) 641-3549 or go online at
www.mnstreams.org

Program for Infant Toddler Caregivers (PITC): Supporting Emotional Strengths in Young Children

Infants go through social-emotional stages as they grow, setting the foundation for growth in later childhood and adulthood. Caregivers who understand these stages and infants' necessary experiences will more effectively support infants' and toddlers' developing self-regulation and self-esteem.

Date/Time: **Wed., July 6 • 6:30–9:30 p.m.**

Fee/Credit: \$30.00/3 in-service hrs.

Location: **Oakdale Discovery Center**, Oakdale

Instructor: Debbie Lawrence

Theories of Childhood

Ever wonder why children do what they do? How should you respond? Compare 5 developmental theories and learn how each theory describes the role of the teacher. Apply these theories to your current practice to be more effective. Based on the easy to read book, *Theories of Childhood*.

Date/Time: **Thurs., July 14 • 6:30–8:30 p.m.**

Fee/Credit: \$20.00/2 in-service hrs.

Location: **Peace of Mind**, Woodbury

Instructor: Gloria Denzel

Center for Inclusive Child Care (CICC):

Early Childhood Mental Health: Why Your Role Matters (Key #1)

This workshop helps participants discover ways in which their early childhood role can nurture the emotional development of young children through interactions, practices, and modeling in order to build secure attachment relationships. Participants will examine what mental health means in young children and discuss specific strategies for providing consistency, responsiveness, and security in an emotionally healthy environment.

Date/Time: **Thurs., July 14 • 6:30–8:30 p.m.**

Fee/Credit: \$20.00/2 in-service hrs.

Location: **Room for Growing**, Forest Lake

Instructor: Kim Woehl

2000 Flushes: Toilet Training Toddlers

Whether you've been a toddler teacher for 2 months or have helped potty train 300 children, we all have ideas to share and learn from one another. We'll delve into this topic from several different perspectives including developmentally appropriate thoughts and the realities of this for us. Come prepared to learn and to talk about your program's plan and philosophy, how to work with parents, as well as, methods and strategies for potty training children. We will discuss your real life experiences and participate in some hands on activities.

Date/Time: **Wed., July 20 • 6:30–8:30 p.m.**

Fee/Credit: \$20.00/2 in-service hrs.

Location: **KinderCare**, Cottage Grove

Instructor: Sara Mulso

Bridging the Communication Gap with Families

Strong provider-family partnerships play an essential role in the lives of children, families, and child care providers. We will examine the benefits and the challenges to building provider-family partnerships, and will explore how to weave the five characteristics of family centered care through each aspect of your child care program in order to create and nurture those partnerships.

Date/Time: **Wed., July 27 • 7:00–9:00 p.m.**

Fee/Credit: \$20.00/2 in-service hrs.

Location: **Kidz Learning Center**, Hugo

Instructor: Beverly Herr

ABCs of CDA

Do you want to increase your professionalism? Learn more about the Child Development Associate (CDA) credential. Class includes: how to obtain the credential, classes required, the process, evaluation, and scholarship possibilities. For people who do not have formal education in early childhood.

Date/Time: **Mon., August 8 • 6:30–8:30 p.m.**

Fee/Credit: FREE/2 in-service hrs.

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Location: **Peace of Mind**, Woodbury
Instructor: Claudia Freund

Between Two Mirrors: Being Bicultural

Living between cultures is like standing between two mirrors that reflect differently. What is beautiful or admirable in one is ridiculous or shocking in the other. Do you have more than one culture through birth, marriage, adoption, work, or living in different places? Discover ways to turn cultural frustration into flexibility and insight. Exploratory exercises and a simple arts experience are included.

Date/Time: **Wed., August 10 • 6:30–8:30 p.m.**
Fee/Credit: \$20.00/2 in-service hrs.
Location: **KinderCare**, Cottage Grove
Instructor: Karima Bushnell

No Child Left Inside:

Extending the Curriculum Outdoors

Going outside to play is a valuable learning and growing experience for young children. The outdoors offers many ways to enrich and support children’s development and learning. Come and discover the endless possibilities available in the outdoor environment. We will explore many ideas for outdoor art experiences, sensory, science, literature, dramatic play, and more!

Date/Time: **Mon., August 15 • 7:00–9:00 p.m.**
Fee/Credit: \$20.00/2 in-service hrs.
Location: **Family Means**, Stillwater
Instructor: Beverly Herr

How to Avoid Power Struggles and Win Cooperation

We will explore positive and practical tools that encourage cooperation and self-discipline in children through effective communication. We will also examine the usage of natural and logical consequences and problem solving that helps avoid power struggles.

Date/Time: **Tues., August 23 • 6:30–8:30 p.m.**
Fee/Credit: \$20.00/2 in-service hrs.
Location: **HSI**, Oakdale
Instructor: Joyce Flynn

Communicating Across Cultures

How does culture shape our experience? How do “polite” and “normal” behaviors vary between cultures? And what happens when cultures clash?

Sometimes communicating across cultures seems like a game where everyone is playing by different rules. This helps! A lively, hands-on experience full of exercises, stories, and discussion.

Date/Time: **Tues., August 23 • 6:30–8:30 p.m.**
Fee/Credit: \$20.00/2 in-service hrs.
Location: **Room for Growing**, Forest Lake
Instructor: Karima Bushnell

Suzie Who? Assisting the Quiet Child

The quiet, well-behaved, or shy children are easily overlooked in busy child care settings but they have needs too. Learn about different types of quiet children. Explain ways to encourage social skills & peer interaction while respecting personality style and temperament.

Date/Time: **Wed., August 24 • 7:00–9:00 p.m.**
Fee/Credit: \$20.00/2 in-service hrs.
Location: **Oakdale Discovery Center**, Oakdale
Instructor: Gloria Deziel

What Prejudice Does to People

We're often powerfully affected by society's judgement that people like us are good or bad, ugly or beautiful, important or unimportant. What happens in the minds of prejudiced people and the victims of prejudice? Through true stories, group discussion, and the landmark film, *A Class Divided*, we'll explore the sensitive issue of prejudice and how it affects ordinary people.

Date/Time: **Mon., August 29 • 6:30–8:30 p.m.**
Fee/Credit: \$20.00/2 in-service hrs.
Location: **Kidz Place**, Hugo
Instructor: Karima Bushnell

PLA-INC. (Professional Learning Alternatives, Inc.)

Registration:
For complete information and to register for PLA-INC. seminars, visit www.pla-inc.org or call (651) 464-8777. Pre-registration is necessary.

Mother Nature vs. Guitar Hero!

Increasing evidence indicates children (and adults) exhibit higher self-esteem, less stress, better concentration, and more creativity when they spend time outside. Review research and actively preview

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nature-based activities guaranteed to get kids off the couch and away from TV and video games. Learn strategies for imparting “earth manners” and take away instructions for water-based activities and adaptations for children up to age ten. Activities will integrate science, math, art, literacy, physical, and observational components. Dress comfortably; time may be spent outside.

Date/Time: Wed., July 13 • 6:30–8:45 p.m.

Fee: \$17.00

Location:

Dunn Bros. Grill 14775 Victor Hugo Blvd. N., Hugo
Do not bring in food or beverage from the outside, including Festival Foods.

It’s All About Environment

What does the early childhood environment say to children? This seminar will examine the physical and social environments and their effect on children's behavior. Learn how to prevent and guide children's behaviors through hands-on activities and practical strategies.

Date/Time: Wed., July 20 • 6:30–8:45 p.m.

Fee: \$17.00

Location:

Dunn Bros. Grill 14775 Victor Hugo Blvd. N., Hugo
Do not bring in food or beverage from the outside, including Festival Foods.

The Importance of Going Green

This module focuses on the rationale for using the Go Green Rating Scale for Early Childhood Settings, provides definitions of how “green” applies to early childhood programs, addresses some of the benefits a program might expect, and how participants can work to improve their setting’s environmental health and overall “greenness.”

Date/Time: Wed., July 27 • 6:30–8:45 p.m.

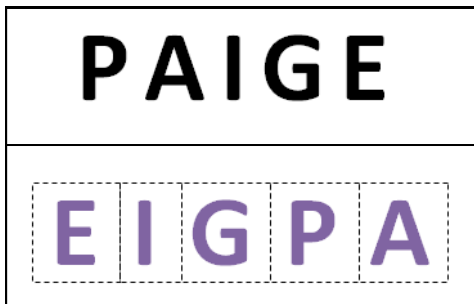
Fee: \$17.00

Location:

Dunn Bros. Grill 14775 Victor Hugo Blvd. N., Hugo
Do not bring in food or beverage from the outside, including Festival Foods.

Name Puzzles

Here is an easy activity to create for children to practice their letters and spelling their name. Use a black marker to write each child’s first name in big bold letters on a strip of paper. Use another color on the second strip of paper. Leave about a finger-



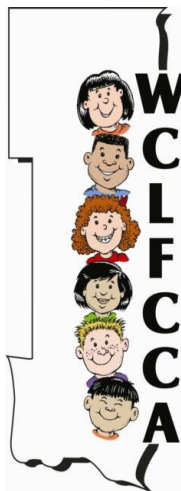
width of space between each letter. Leave the black strip intact, and cut the letters apart on the 2nd strip. Mix up the pieces. Have the child

put the colored letters so that they match the black letters on the other strip. For older children, just have them put the puzzle together without the black strip as a guide. Create one for each child in care and they can practice each other’s names as well. Store each puzzle in an envelope with that child’s name on it.



**Washington County
 Licensed Family
 Child Care
 Association**

WCLFCCA will be sending out a mailing in August to all licensed family child care providers and centers in Washington County. If you have never joined before, think about becoming a member this Fall! Membership benefits are good for twelve months and you can receive free training and network with other child care professionals.



For more information visit:
<http://wclfcca.homestead.com/>

To access the membership form:
<http://wclfcca.homestead.com/wclfccamembershipform.pdf>



**Washington County
Community Services
Child Care Licensing Program**

Government Center
14949 62nd St. N., P.O. Box 30
Stillwater, MN 55082-0030

RETURN SERVICE
REQUESTED

*The county offices
will be closed on
Monday, July 4th*

Washington County Child Care Licensors

- Nadine Groven**.....(651) 430-4164
nadine.groven@co.washington.mn.us
- Becky Knighton**..... (651) 430-6574
rebecca.knighton@co.washington.mn.us
- Annie Walton**..... (651) 430-6539
ann.walton@co.washington.mn.us
- Carole Zabell**.....(651) 430-6577
carole.zabell@co.washington.mn.us
- Resource Unit Supervisor:*
- Suzanne Pollack**..... (651) 430-6476
suzanne.pollack@co.washington.mn.us

Key Contacts in the East Metro CCR&R Service District

- Language Line—Hmong, Spanish, Somali(651) 665-0150
 - Resources for Child Caring:
 - Program/Vacancy Update(651) 641-0332
 - Training Information (651) 641-6613
 - To Register for Classes
www.mnstreams.org or.....(651) 641-3549
 - Grants.....(651) 287-6919
 - Baseline Coordinator, Holly Weisert**..... (651) 788-0425
(Anoka County Community Action Program) holly.weisert@accap.org
- *Visit our website at: [www.co.washington.mn.us/info_for_residents/
community_services/child_care_services/child_care_licensing/](http://www.co.washington.mn.us/info_for_residents/community_services/child_care_services/child_care_licensing/)*

**Inside
This Issue:**

- Provider of the Year
- Speech in Young Children
- Pool Rules
- Making Baby Food

The Child Care Licensing Program of Washington County Community Services publishes this newsletter bi-monthly. Comments or ideas for articles should be directed to Becky Knighton at (651) 430-6574 or rebecca.knighton@co.washington.mn.us.